

DIDACTIC PLAN

Europagymnasium Bitterfeld
Workshop Week 24.10.-28.10.2016

WORKSHOP, SEMINAR or SESSION TITLE:

“Jugend debattiert” - Debating Youth Workshop

AIMS:

- strengthen conversation skills and promoting a deeper understanding of democracy
- building democratic skills, supporting the formation of a young elite
- The debates evolve topics such as school life, fundamental rights, history (especially historical experiences of injustice), and European politics.

CONTENTS:

- Theory: methods like "micro debate"
- The debates evolve topics such as school life, fundamental rights, history (especially historical experiences of injustice), and European politics.
- Practical part: Controversy

ACTIVITIES:

After some warm-up exercises, a former pupil of our school introduced the "Debating Youth" format and explained the rules of a debate.

Afterwards 4 students of the debating team demonstrated the course of a debate. The question was debated: **Should zoos be abolished in Europe?**

After this introduction, all the participants of the workshop were involved in a small debate. The question was debated:

Should every lunch at school be vegetarian?

Finally, the debates were evaluated.

TIMING:

From 9 a.m. – 12

Timetable for one debate:

Mixed groups were formed

(5 Students (Spain, Finland, Italy, Germany))

Preparation (15 minutes)

- Everyone debates at the same time on the same subject
- Decision on which two students represent the pro or contradicting position; one student observes the debate
- Pro: arguments supporting a position (yes)
- Contra: arguments against that very position (no)

Micro-Debate (Mock Debate)

(the debate begins with the ring of the bell)_

- Opening statements (3 sentences)
- Free discussion (3 minutes)
- Closing remarks (3 sentences)

The observer writes down all arguments.

Material:

whiteboard
flipchart
paper
pen